



مبادرات محمد بن راشد آل مكتوم العالمية  
Mohammed Bin Rashid  
Al Maktoum Global Initiatives

كلية محمد بن راشد  
للإدارة الحكومية  
MOHAMMED BIN RASHID  
SCHOOL OF GOVERNMENT



MBRSG ACADEMIC  
PROGRAMS

# MASTER OF PUBLIC POLICY

EMPOWERING LEADERS, SHAPING THE FUTURE...

MASTER OF  
PUBLIC POLICY

# MBRSG

**PRIME**

an initiative of the  
United Nations Global Compact



كلية محمد بن راشد  
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# Mohammed Bin Rashid School of Government

The Mohammed Bin Rashid School of Government was launched in 2005 under the patronage of His Highness Sheikh Mohammed Bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE and Ruler of Dubai, as the first research and teaching institution focusing on governance and public policy in the Arab world. The School aims to support good governance in the UAE and the Arab world, and empower future leaders through an integrated system offering academic and training programs, as well as evidence based policy analysis and research. To that extent, the School ascribes to the UN's Principles of Responsible Management Education (PRME), as we believe in "Empowering Future Leaders".

The School began offering its first postgraduate program, the Master of Public Administration program in 2009. The School expanded its program portfolio in 2017 to include 3 Master programs under the title "Future Government Programs". The School's operations are founded on global best practices developed in collaboration with the Kennedy School at Harvard University, and it is considered a unique model for academic institutions in that it focuses on the applied aspects of governance. The School also collaborates with several government and private institutions both regionally and internationally. The overall design and implementation of training programs is built on the foundation of scientific thought and is inspired by the reality of Arab public administration and with a view to addressing the issues and helping future leaders meet the challenges facing public administration in various parts of the Arab world. The School also organizes international and regional conferences and specialized workshops, and holds forums to facilitate the exchange of ideas and knowledge between Arab region and the world.

*"When you create leaders, you create a future. A real leader is one who builds up other leaders, and a real organization is one that produces leaders"*

**Highness Sheikh Mohammed bin Rashid Al Maktoum  
Vice-President and Prime Minister of the UAE and Ruler of Dubai**

# Program Information- Overview

*“The purpose of government is to serve the people, the aim of public policy and administration is to serve society in relation to the role of government policies, procedures, systems and laws is to serve human beings”.*

**H.H. Sheikh Mohammed Bin Rashid Al Maktoum**

The Master of Public Policy program is designed to provide education which complies with international norms, for professionals to develop further as leaders in a variety of roles, including public policy analysis and planning, public management and services, research institutes, and government-orientated positions within the private sector and the non-profit organizations. The MPP's scope includes providing students with the theoretical and practical knowledge to develop and apply the analytical tools necessary for high quality policy analysis and strategic development. This includes aspects of design, advocacy and evaluation of public policies and strategies. It will contribute to growth in program management capabilities within a dynamic economic and global context. As a student, you will receive a rich combination of theory through interactive lectures, group projects, coursework and practical experience, with hands-on opportunities offered both inside and outside of the classroom. You will be part of a cohort of in service public service employees who bring a rich experience which adds value to the peer interaction and collaboration in the class room. MPP graduates go on to work for a wide range of governmental, nonprofit and private organizations, where they serve as managers, executives, and policy analysts, among various other positions.

The MPP Degree Program is also aligned to United Nations Global Sustainable Development Goals (SDGs), the UAE National Agenda in addition to the seven key strategic objectives of the UAE National Innovation Strategy (NIS), including:

1. Renewable Energy
2. Transportation
3. Education
4. Health
5. Technology
6. Water
7. Space

# Learning Outcomes

When students satisfactorily complete the MPP program they will be able to:

1. Compare and contrast current governance and public policy theories and perspectives to the analysis of the relationship between structure of governance and policy performance and the development of innovative public governance systems and policy processes to face the future challenges in public service delivery.
2. Evaluate how various principles, tools and methods influence the effectiveness of public policy development, implementation and evaluation.
3. Measure the values of governance not only in terms of better performance, accountability and transparency but also how they engage citizens, markets and the third sector in participatory policymaking and policy change.
4. Analyze public policies in key sectors such as economic, social, education, health and sustainable environment using appropriate research principles and methods.
5. Appraise the impact of global political and economic institutions, knowledge sharing and current trends on governance and public policy.
6. Utilize effective leadership and teamwork skills to solve complex/ advanced public organizational problems and communicate policy decisions.



# Careers & Employability

The MBRSG MPP program will provide you with contemporary knowledge of current trends in public policy and support your development as a leader / manager. MBRSG MPP graduates currently work in a variety of levels within the public and private sectors as directors, managers, policy analysts and advisors. The MPP degree will equip graduates to operate effectively in an environment where public policy options have multiplied and where the boundaries between public and private entities have become increasingly blurred. MBRSG MPP graduates are noted for using the skills which have been developed in the MPP program to promote social and economic development. The program equips aspiring and current managers in government, private and non-profit organizations with applied knowledge of collaborative governance, smart government, public-private partnership, and innovation that expedite economic growth, social welfare and environmental sustainability. The MBRSG MPP is a stepping stone toward a career or promotion in government and other sectors. Graduates can also be promoted into senior policy making and decision making roles with the public or private sector, because they now have a breath of applied knowledge related to the field of public policy. Graduates with the various specializations are further equipped to take up senior decision making, consultancy or advisory positions in their areas of specialization.

## Admission requirements

1. Completion of the online Graduate Study Application Form available on the Student Information System accessible via the Academic Program link from the MBRSG website
2. Provision of attested official university and college degrees and transcripts (back and front), from a recognized Bachelor's degree, earned in a discipline appropriate for the prospective graduate degree, with a minimum (equivalent) Grade Point Average (GPA) of 3.00 (on a 4.0 Scale) for full admission or 2.50 (on a 4.0 Scale) for Conditional Admission.
3. Provision of an equivalence certificate from the Ministry of Education in the United Arab Emirates for degrees completed outside the United Arab Emirates.
4. Provision of a current (no more than 2 years old) Official standardized test score(s) document issued for EmSAT or TOEFL or Academic IELTS scores as required to satisfy the English language proficiency requirement as follows:
  - Full Admission: Provision of a current (no more than 2 years old) Official standardized test score(s) document issued for (i) EmSAT (1400 or more) or (ii) a TOEFL score of 550 or more (213 CBT, 79 iBT) equivalent or IELTS (6.0 or more) OR
  - Conditional Admission: Provision of a current (no more than 2 years old) Official standardized test score(s) document issued for an (i) EmSAT score of a minimum of 1250, OR (ii) a TOEFL score of 530 or more (197 CBT, 71 iBT) equivalent OR an IELTS (Academic) score of a

minimum of 5.5.

- Students who have completed undergraduate education in an English-medium institution might be allowed admission into a graduate program without demonstrating TOEFL score of 550 (or equivalent). This exemption can be applicable only to those students who undertook all their schooling (K-12) plus a Bachelor's degree in English in a reference/native English speaking country (e.g. UK, USA, Australia, New Zealand).
5. Applicants will be expected to have a minimum of three (3) years' relevant work experience, except for applicants who have a CGPA of 3.5 or above on a 4.0 scale, and who are already working in the public sector or a non-profit organization, who may be accepted with a minimum relevant work experience of eighteen months.

## Delivery Mode & Duration

Students for the MPP can enroll as part-time students over 2 years or full-time students over 18 months. The primary mode of delivery is weekly small group interactive lectures offered in the afternoon and early evening. Each 20 credit module will comprise a minimum of 36 hours of direct contact. Students are also required to complete a further 72 hours of directed independent learning and 92 hours of self-access study.

The program is further supported by e-learning resources for each subject on Blackboard and students are required to attend additional (non-credit) workshops focusing on the development of academic writing and research skills. Students are also encouraged to attend seminars and guest lectures hosted by the MBRSG.



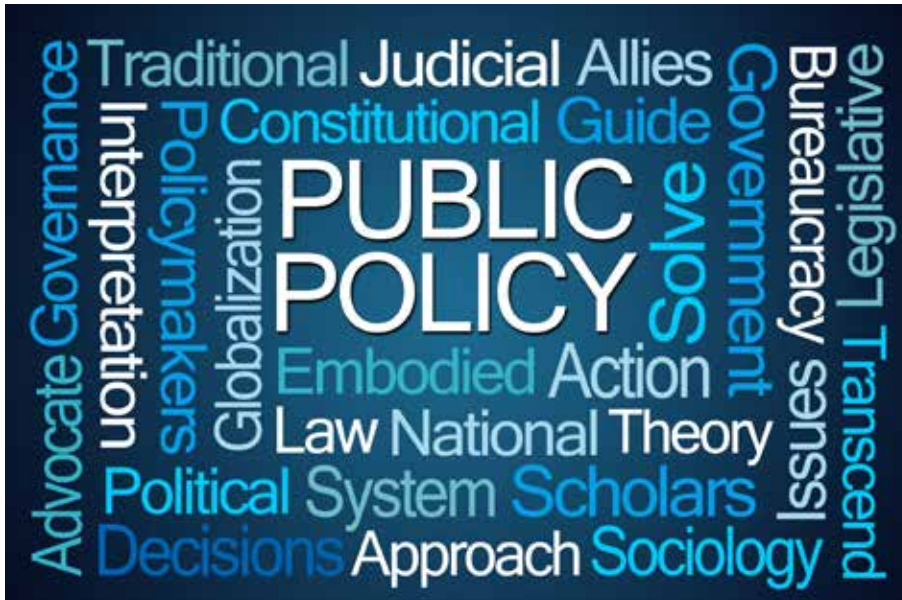
# Completion Requirements

To achieve the MBRSG MPP award, you will need to successfully complete 180 CATS credits made up of six taught modules of 20 credits each and a 60 credit dissertation. Students need to meet the minimum overall average grade of 60% (Pass with Merit) under the CATS credit system, to be eligible for the MPP degree in accordance with the MBRSG Graduate Completion Policy.

Minimum and Maximum completion times for MBRSG exit awards

Masters (MPP)		
180 CATS Credits	The duration of the full-time Master's program will be a minimum of 12 months and will not exceed three years.	The minimum program duration of the MPP program in part time mode is 18 months and will not exceed five years.

**Full-time** status allows students to take a career break and focus intensively, without interruption, on their academic development. It aims to strengthen employment and allows students to complete the program and return to work in the shortest time possible. (12 months)





# Program Structure

Semester	Full Time		Part Time	
1	MPP 701	20 credits	MPP 701	20 credits
	MPP 702	20 credits	MPP 703	20 credits
	MPP 703	20 credits		
2	MPP 704	20 credits	MPP 702	20 credits
	Elective 1	20 credits	MPP 704	20 credits
	Elective 2	20 credits		
3	Dissertation	60 credits	Elective 1	20 credits
			Elective 2	20 credits
4			Dissertation	60 credits
Total	180 credits		180 credits	



Module Code	Module Title	Credits
<b>Core Modules</b>		
MPP 701	Governance & Policy Process	20
MPP 702	Research Methods for Public Policy Analysis	20
MPP 703	Public Economics & Finance	20
MPP 704	Microeconomics of Competitiveness	20
<b>Concentration Modules: Students are required to take two modules from their selected concentration</b>		
<b>Concentration: MPP with Social Policy Specialization</b>		
MPP 711	Social Policy	20
MPP 712	Global Governance	20
<b>Concentration: MPP with Education Specialization</b>		
MPP 713	Education Policy and Development	20
MPP 714	Comparative Higher Education	20
<b>Concentration: MPP with Health Specialization</b>		
MPP 715	Health Policy, Law & Ethics Management	20
MPP 716	Public Health Policy, Leadership & Systems Thinking	20
<b>Concentration: MPP with Sustainable Development Specialization</b>		
MPP 717	Sustainable Development – the Challenge	20
MPP 718	Sustainable Development and Regional Policy in Practice	20
<b>Concentration: MPP with Science and Technology Policy Specialization</b>		
MPP 719	The Political Economy of Science Policy	20
MPP 720	Science, Technology and Innovations: Markets, Firms and Policies	20
<b>MPP (General, no concentration shown on degree certificate)</b>		
	Elective 1	20
	Elective 2	20
MPP 901	Dissertation	60
<b>Total Credits</b>		<b>180</b>

The MPP general program requires students to satisfactorily complete all the core modules before proceeding to the specialisation. Similarly, students will need to satisfactorily complete 120 credits before proceeding to the dissertation.

**Students can exit with a Post Graduate Diploma\* after completing 120 credits and prior to attempting the dissertation.**  
 \* subject to meeting the average overall grade requirements

MBRSG offers six (6) Master of Public Policy Programs. There is a Master of Public Policy program (general) and there are five Master of Public Policy programs each with a specialization as follows:

## **Social Policy**

As a student in the MPP with Social Policy specialization you will explore various social policy domains that require a coordinated response to promote sustainable improvement of all members of society, especially for those vulnerable children, elderly and marginalized adults. A particular focus of this specialization is policymaking and governance in the MENA region which presents a context of instability and uncertainty for policy makers. The social policy specialization combines analytic training with opportunities for applied research and real world experience. The role of global governance in shaping social policy, reform processes is also investigated in this program.

## **Education**

As a student in the MPP with Education specialization, you will explore a practice-focused curriculum grounded in social science research, and come to understand the broader social, economic, political, and historical context of contemporary education and education policy. You will participate both in the analysis of education policy and in broader political debates about the aims and structure of educational systems in the MENA region and how they compare with global education systems.

## **Health**

As a student in MPP with Health specialization, you will develop an understanding of the complexities and challenges across a broad range of managerial processes that impact healthcare institutions as they strive to gain advantage in a globalized and competitive healthcare landscape. The program is structured to provide students with an understanding of health policy, which reflects authoritative decisions and the process of decision-making, carried out at the federal, state, and local levels, which affect personal health and access to and delivery of health services in the United Arab Emirates and the Middle East North Africa region. You will be able to examine how to create strategies and solutions that efficiently utilize public health and healthcare resources.

## Sustainable Development

As a student in MPP with Sustainable Development specialization the basic premise humans remain part of the natural world will underpin your studies. The program will explore the core global and regional policy challenges to promote sustainable development: the problem of balancing the economic, social and environmental costs and benefits of development. Students will examine the impact of human activity on local areas and how exploitation of resources and discharge of waste can progressively reduce the well-being of the human species. The specialization in Sustainable Development provides students with an opportunity to study what is known scientifically about the impact of human economic activity on the earth's resources, and of alternative means to enhance human well-being through public measures designed to optimize resource use.

## Science and Technology

As a student in MPP with Science and Technology specialization, you will explore the notion that Science and Technology provide the foundations of our understanding of the natural world and its relationship to human welfare. Additionally, students will develop a firm understanding of how science and technology can inform sound public policy development. The broad scope of the program will expose students to the role of science and technology in policymaking on issues such as environmental imbalances, energy sources, human health, and national defense. This specialization considers MENA region policies toward science and technology itself and the roles that stakeholders such as scientists, engineers, and physicians play in the policy process.



# Course Description

## **MPP701: Governance and Policy Process (Core) (20 CATS Credits)**

This module facilitates the students' understanding of the theories of governance and public policy process as a critical step to analyze policies in the current context of globalization and governance. The aim of the module is to offer students the knowledge of key issues and processes in public policy to enable them to appreciate how globalization, technology, innovation, and other emerging challenges impact the various phases of policymaking, as well as policy implementation and evaluation. Through local and international case studies, the module also provides a comparative perspective of different public policy paradigms in the contemporary world with a special reference to the UAE and MENA region. This module also explores the institutions and processes in public policy making, implementation and evaluation, and how leadership plays a catalyst role in policy change and policy adaptation. Finally, it examines how future governments will adopt smart policies to shape social, economic and environmental growth and sustainability in the UAE and Arab region.

## **MPP702: Research Methods for Public Policy Analysis (Core) (20 CATS Credits)**

This module is designed to give students an understanding of the qualitative and quantitative research methods needed for public policy analysis. Module topics cover research design (this includes defining research problems, formulating research questions and reviewing literature), research strategy, methods and data collection tools. Students will be introduced to a wide range of qualitative tools such as case studies, grounded theory and action research, as well as quantitative tools moving from descriptive statistics to regression analysis. The course will enhance students' skills in evaluating published research and teach them how to use different research methods in their own research and studies, in order to grasp and analyze issues related to public administration and public policy, including the evaluation of policy alternatives. They will learn to formulate research questions, design surveys, systematically conduct research and operationalize variables.

## **MPP703: Public Economics and Finance (Core) (20 CATS Credits)**

This module examines the economic foundations of policy analysis and fiscal administration by introducing basic microeconomic principles and tools required to understand the role of government in the economy. It explores the rationale for government intervention, the goals of intervention (achieving allocative efficiency, redistribution and stabilization), and the prospect of government failure in making such interventions succeed. More specifically, the course provides an overview of the assumptions of perfect competition and considers a variety of situations in which the ideal of a perfect market breaks down, including the cases of public goods, externalities, market power, natural monopolies and asymmetric information. It uses actual policy problems to demonstrate applications of the theoretical framework to areas of education, health, environment, social security and others. Drawing on contemporary public finance issues, it also provides an overview of public sector budgeting and other methods for financial management, regulation and control. Additionally, it provides an overview of regulatory economics and reviews the recent research on implications of behavioral economics for public policy making.

## **MPP704: Microeconomics of Competitiveness (Core) (20 CATS Credits)**

The module is concerned with the determinants of competitiveness and economic development viewed from a bottom up, microeconomic perspective. While sound macroeconomic policies, stable legal and political systems, and the accumulation of factors of production affect the potential for competitiveness, wealth is created at the microeconomic level. The strategies of firms, the vitality of clusters, and quality of the business environment in which competition takes place are what ultimately determines a nation's or region's productivity and wealth. The content covers both developing and advanced economies. The focus is on emerging, transitioning and advanced countries where microeconomic agendas

are critical to sustained success. Furthermore, the module addresses competitiveness at the level of nations, states or cities within nations, clusters, and groups of neighboring countries. A major theme of the course is that competitiveness and economic development are affected by policies at all these levels.

The module is not only concerned with government policy, but also with the roles of businesses, universities, and other institutions in competitiveness. In modern international competition, the roles of the constituencies have shifted and expanded, and the traditional separation between them works against successful economic development. Also, the ability to mount and sustain a competitiveness strategy for a nation or region is a daunting challenge. The course explores not only theory and policy, but also the nature of the organizational structure and institutions for sustained improvements in competitiveness. In addition to both macro and micro policy choices, the course underlines the role of history, i.e. the legacy of nations (such as language, culture and general institutions), and geography (i.e. the regional circumstances such as the level of development among neighboring nations and the intensity in regional interaction).

### **MPP711: Social Policy (MPP with Social Policy Specialization) (20 CATS Credits)**

This module explains theories of public policy with a focus on social policies and current reform challenges. The overall aim of the module is to help the students understand the interplay between socio-economic context, social policy actors and institutions in a global, regional (MENA) and local (UAE) setting. The module highlights how social policies are analyzed and developed through this interplay. The role of global governance in shaping social policy reform processes is investigated in order to underscore the interplay dynamics. This module also introduces students to contemporary political economy of the MENA region; this includes the role of government, civil society, and private sector, as well as the legacy of Islamic institutions and the oil economics. After this, it covers key social and economic policy sectors including health, education, public welfare, demography, labor markets & unemployment, elderly care, gender, and youth development.

### **MPP712: Global Governance (MPP with Social Policy Specialization) (20 CATS Credits)**

The locus of Global Governance refers to the way in which global affairs are managed. However, there is no entity that is recognized as a global government, as such global governance involves a range of actors including countries and states, as well as regional and international organizations. That said, a single organization may nominally be given the lead role on an issue, for example the World Trade Organization in world trade affairs. Thus global governance is thought to be an international process of consensus-forming which generates guidelines and agreements that affect national governments and international corporations e.g. WHO policies on health issues. The economic, social and political benefits of good governance require both normative and empirical approaches to the analysis of the policies of global political institutions and those of international business. This module will investigate diverse policy issues and the equally diverse structures of governance and diplomacy, regulating them at the international, transnational, state and sub-state levels. The program will equip students to understand, explain and practice governance and diplomacy in the contemporary global era. Inter-Governmental Organizations provide important channels of communication between states and mechanisms for galvanizing international action on issues of global concern. They are also important actors in global governance. The module will include a study visit for students that will reinforce classroom teaching by enabling them to learn more about the subject of Global Governance, encouraging intercultural competency, and understanding, and developing knowledge of the international community within the field.

The Module will address three key 'gaps' that are referred to in global governance discussions:

1. The jurisdictional gap, between the increasing need for global governance in many areas - such as health - and the lack of an authority with the power, or jurisdiction, to take action.
2. The incentive gap, between the need for international cooperation and the motivation to undertake it. The incentive gap is said to be closing as globalization provides increasing impetus for countries to cooperate. However, there

are concerns that, as a Country lags further behind economically, its influence on global governance processes will diminish.

3. The participation gap, which refers to the fact that international cooperation, remains primarily the affair of governments, leaving civil society groups on the fringes of policy-making. On the other hand, globalization of communication is facilitating the development of global civil society movements

#### **MPP713: Education Policy and Development (MPP with Education Specialization) (20 CATS Credits)**

Education is a significant area of public policy. The main aim of this Module is to provide students with a holistic understanding of core debates in the area of education policy, and practical knowledge of how education policy is shaped. This Module will use a comparative perspective to introduce students to education challenges in the MENA region, especially as they relate to educational access and equality of educational opportunities. It will then provide students with an overview of the process of education policy formation, analysis, and evaluation while paying special attention to the role of research in the policy making process. Finally, selected cases and research on education challenges and reforms in the MENA will be utilized to put into practice the knowledge and policy analysis skills gained earlier in the Module.

#### **MPP714: Comparative Higher Education (MPP with Education Specialization) (20 CATS Credits)**

This Module will provide students with a broad knowledge of the major factors that shape global higher education policy and practice. It will utilize a comparative perspective to explore the global trends and challenges facing higher education providers and evaluate policy responses to these challenges. The primary focus will be on policy responses to higher education challenges in the UAE, drawing on global best practice. Specifically, the Module will examine issues such as the globalization of higher education, privatization of universities, branch campuses, higher education quality and access, global competition, ranking systems, and the knowledge economy.

#### **MPP715: Health Policy, Law & Ethics Management (MPP with Health Specialization) (20 CATS Credits)**

This Module provides an understanding of health policy, highlighting authoritative decisions and the process of decision-making, carried out at federal, state, and local levels, which affect personal health as well as access to and delivery of health services in the United Arab Emirates. Students will gain knowledge of the levels within which health policy is carried out, the process for policy development and implementation, key stakeholders and interest groups involved in the health policy process, and how health policy changes over time within the UAE and other countries such as the United States. The health policy management aspect of this Module provides the student with an understanding of law, regulation and court decisions that affect healthcare organizations, as well as ethical underpinnings and principles that healthcare organizations follow in the delivery of services. Additionally, accreditation as a form of regulation will be addressed. Key ethical principles underpinning healthcare organizations will be considered, as will recent court decisions that impact healthcare organizations and management roles.

#### **MPP716: Public Health Policy, Leadership & Systems Thinking (MPP with Health Specialization) (20 CATS Credits)**

This Module explores leadership models and theories, the core principles of public health leadership, and the application of systems thinking to public health. The students examine how to create strategies and solutions that efficiently utilize public health and healthcare resources. A system thinking process is a critical element that co-exists within leadership. The leaders of such organizations would employ systems thinking through the working of interdepartmental and interdependence responsibilities and roles. Students also discuss descriptive and prescriptive systems, focusing on the application of these processes to current public health issues and challenges at the organizational and community levels.

### **MPP717: Sustainable Development: The Challenge (MPP with Sustainable Development Specialization) (20 CATS Credits)**

This module develops the study of sustainable development through a focus on governance and policy. It considers the core Global and Regional challenges of sustainable development: the problem of balancing the economic, social and environmental costs and benefits of development, both for people now and for future generations. The module investigates who applies and implements sustainable development principles, and where and how these principles are applied and implemented. The module emphasizes that sustainable development is a political process, one that raises important ethical questions. Students will analyze some of the different policies and approaches that have been formulated to implement sustainable development by governments, communities, and corporate sectors. In establishing the locus of sustainable development principles, the module will examine who the different actors are, and how sustainability is measured in different contexts including in developed and developing countries.

### **MPP718: Sustainable Development and Regional Policy in Practice (MPP with Sustainable Development Specialization) (20 CATS Credits)**

This module looks at the sustainable development policy process and pays specific attention to the UAE and MENA regions. It considers:

1. How sustainable development related policy is conceived, including the role of different types of information and evidence;
2. How it is appraised against different criteria; and how it may be contested by different actors.
3. The effectiveness of sustainable development related policy over a period of time.

Using a variety of techniques, students will gain a broad understanding of sustainable development policy arenas, evaluating, analyzing and resolving real world sustainability problems. The module utilizes a balance of theoretical and empirically-based work with a strong emphasis on 'real-world' problems and solutions

### **MPP719: The Political Economy of Science Policy (MPP with Science and Technology Specialization) (20 CATS Credits)**

This Module focuses on policy issues concerning the organization, funding and performance of research systems. These issues are at the heart of science and technology policy. They are also highly topical and international in scope. The Module will encourage a greater depth of analysis and independent study by students of current theories, policies and practices in key areas of research policy. Investment in new production facilities is one of the main ways the industry applies new technology. The economic, social and environmental consequences of industrial expansion depend heavily on how firms manage the technological aspects of investment projects. The concepts of cybersecurity and energy security are additionally developed within the module.

Topics to be covered include changing rationales for the public funding of research, the US research system, the European research system, the Chinese research system, systems of research assessment, science and research indicators and metrics, foresight methods and tools, science diplomacy, responsible research and innovation, and the governance of emerging technologies.



## **MPP720: Science, Technology and Innovations: Markets, Firms and Policies (MPP with Science and Technology Specialization) (20 CATS Credits)**

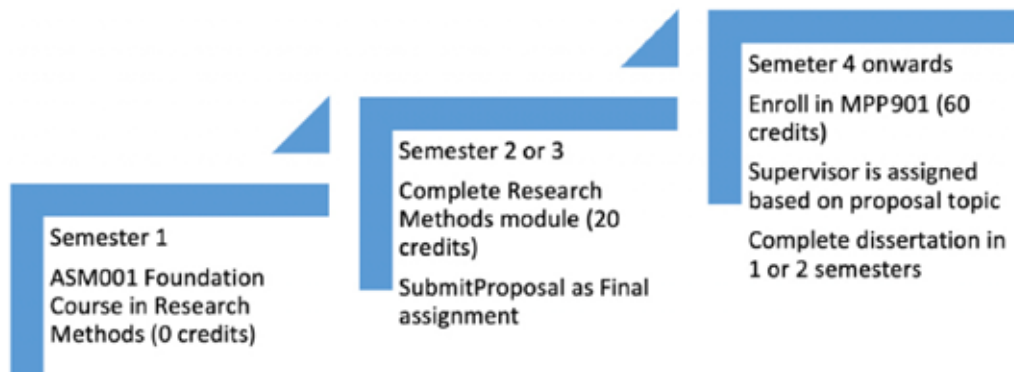
Technical change has radically altered economic development in the industrialized world and it has become ever more important to understand the sources, nature and consequences of innovation. This module provides students a broad range of innovation management, technology policy and related issues. Themed discussions will include innovation

management in science and technology, managing intellectual property rights, information and communication technology and service innovations, environmental management, and innovation in large complex systems. Governments that support research need to design policies for what science will become, not for what it once was. Companies managing international research laboratories need to foster scientific networks and effective communication. The realities and complexities of knowledge production lie behind the processes and structure of almost all scientific and technological institutions.

## **MPP901: Dissertation (60 CATS Credits)**

The Dissertation in Public Policy is designed to enable MBRSG Master candidates to integrate, apply and extend the knowledge and skills they have acquired throughout their course work. The subject matter for the dissertation should also be based upon skills and concepts acquired during the taught part of the program. However, in order to satisfy the requirements for a Masters level dissertation, it will be necessary for the candidate to develop, enhance and apply these concepts through demonstration of independent research skills beyond the level achieved in prior coursework. To this end, candidates will conduct substantive original research on a public policy issue of importance to the region. The outcome will be the development and presentation of the research results, and recommendations that can inform public policy innovation in the UAE and beyond.

**Dissertation Process:** Graduating Project, including Returning to Learning, Introduction to Research (ASM001), Research Methods and Dissertation.



Mohammed Bin Rashid School of Government offers 3 other degree options for your consideration.

- 1. Master of Public Administration Policy (MPA)**
- 2. Master of Innovation Management (MIM)**
- 3. Executive Master in Public Administration (EMPA)(Arabic)**

## Program Coordinator and Staff Contact Details

The members of staff listed below will be facilitating your progress in this program either in an administrative or pedagogical role and you might find their contact information useful during the duration of your studies.

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